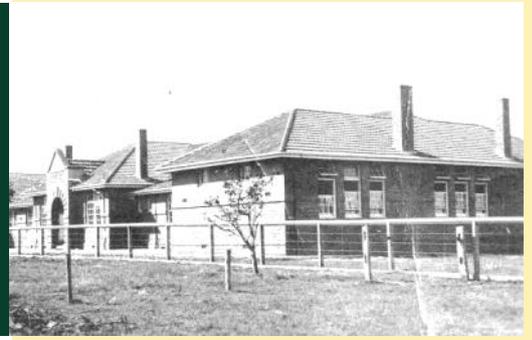


HONOURING THE PAST, EMBRACING THE FUTURE



Hughesdale HAPPENINGS



Principal's Report

Dear community,

The mid-year break offers a valuable pause for students halfway through the academic year. This break provides children with the chance to relax, engage in fun activities, and spend quality time with their families. As Albert Einstein wisely said, "Play is the highest form of research," emphasising the importance of downtime for a child's development. These holidays serve as a crucial period for rest and rejuvenation, helping students return to school with renewed focus and enthusiasm. I know the weather may not be the best, so keep rugged up and enjoy the break!!

Attitude to School Survey: has revealed exceptional results, showcasing a positive shift in students' perceptions and engagement with their educational environment across all five markers. An overwhelming majority of students reported feeling more connected and motivated, attributing this to supportive teachers and a welcoming school culture. The survey highlighted significant improvements in areas such as stimulated learning and student voice. These encouraging results reflect the success of recent initiatives aimed at enhancing student well-being and academic growth, paving the way for continued improvement and a thriving school community.

Road Safety: please reinforce the safety message to your children about crossing roads at the lights. We have had a report from a community member that a HPS student crossed a main road and did not check both ways. Luckily the community member anticipated what would happen and avoided any incident. Coming into the holidays it is an important message to reinforce to your child/ren.

Students late to school: We have had notification from the Department that HPS has had a significant spike in students arriving late to school.

Being late to school can have several negative impacts on students. Firstly, it disrupts their learning process, causing them to miss important instructions and activities that set the tone for the day. This can lead to gaps in their understanding and affect their academic performance. Additionally, arriving late can create a sense of anxiety and embarrassment, which might hinder their focus and participation in class. It also sets a poor example for time management and responsibility, crucial skills for their future. Overall, punctuality is essential for maintaining a structured and effective learning environment. Please ensure your child arrives on time, before 9am. Classrooms are open for students to enter from 8.50am.

Beginning of Term Three: the first day of Term Three is Monday 15th July.

Professional Practice Day: will be held on Friday 9th August. This is a student free day. Camp Australia will provide care for students

Prep enrolments for 2025: Prep enrolments for 2025 are being accepted and should be submitted by the end of term. If you have a child /sibling starting Prep

HOW TO CONTACT THE SCHOOL

SCHOOL 9570 4808 OSHC 0423 940 728

www.hughesdaleps.vic.edu.au email: hughesdale.ps@education.vic.gov.au

Our school is on **Bunurong** Country

Week 11 Term 2 2024 Issue 10

TERM 2	
Friday 28th June	<ul style="list-style-type: none">• End of Term 2• School finishes at 2.30
TERM 3	
Monday 15th July	Term 3 begins
Thursday 25th July	100 School Production 6-8pm @ The Besan Centre
Friday 26th July	Foundation 100 Days of School
Tuesday 13th August	St Johns Student First Aid Training
Thursday 15th August	L6 Smoothie Bar Incursion
Saturday 17th August	Centenary Gala Ball @ Huntingdale Golf Club
Wednesday 21st August	Book Character Parade and Literacy Day
Wednesday 4th September	L5 TwistED Science Excursion



Past **Hughesdale Happenings** can be found on **COMPASS** in **Community** under **School Documentation**

Our family is there for your family



www.listedsold.com.au

next year or know of families interested in attending Hughesdale Primary School in 2025, please encourage them to contact the school. Please visit findmyschool.vic.gov.au to see our zone.

Centenary Gala Dinner: Tickets are now on sale for Hughesdale Primary School's Centenary Gala Dinner to be held on 17th August 2024. This will be a wonderful evening for our school community, both present and past, where we will be celebrating 100 years of HPS. Details of the Gala Dinner are included in the invitation attached and tickets can be purchased on TryBooking using the following link: <https://www.trybooking.com/CSEHK>

Tickets are limited so be sure to purchase yours soon!

Assistant Principal's Report

AARON RICHARDS

Centenary Merchandise

To continue to celebrate our 100th anniversary, we are offering some merchandise to mark the occasion.

We are proud to offer the following products:

- HPS Tote Bag \$7
- HPS Centenary Glasses \$12
- Koala Teddy Bear \$20
- Metal Keyring \$5
- Plastic Keyring \$5
- Cloth Badge \$3

All purchases can be made at <https://www.trybooking.com/CSXZP>

We are expecting delivery of the merchandise in early Term 3. Products can be purchased throughout the rest of this year.

We would like to thank one of our parents, Lynne Franke, and her business, Grenade Studio, for designing and organising the production of all the centenary merchandise, displays and advertising.

NAPLAN Reporting 2024

NAPLAN reporting packages will be delivered to schools from Monday 15th July. Once we receive these, they will be sent home with your child (Levels 3 and 5). To assist in understanding the NAPLAN reporting, the following brochure may be downloaded from the VCAA website: <https://www.vcaa.vic.edu.au/Documents/naplan/parentpamphlet/2024/NAPLANinformationforparentsandcarersbrochure2024.pdf>

Smile Squad is coming to our school

Just a reminder that Smile Squad consent is due by this Friday 28th June.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad at: <https://bit.ly/smilesquadvic>

OR use the QR code:

Paper copies of the consent form are available. Please contact the school office if you would like to request one.



Tickets for the "100" school production: are now on sale via Trybooking. You will not need to purchase any tickets for your child in Level 3, 4, 5 or 6 if they are performing at the production. Please do not leave an empty space between seats when booking. Please use the link below to purchase your tickets

<https://www.trybooking.com/CSEEO>

Enjoy the holidays!

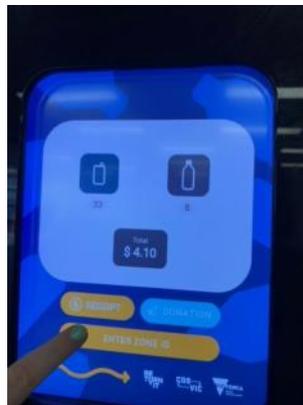
Dean Napier
Principal

Victorian Container Deposit Scheme

Hello, did you know you can make a donation to Hughesdale Primary School when you are recycling cans.

- Attend a recycling centre
- Add your cans
- Choose Enter Zone ID
- Enter the Hughesdale Primary School code
- Choose continue
- All done !!

Let's see how much we can raise by the end of the year !!



Your Donation Partner ID
C2000011781

Alicia and Josie Myers



Assistant Principal's Report

HANNAH SOUTHIN

Congratulations!

We would like to congratulate Miss Lam on becoming an Australian citizen. As she begins this new chapter as a citizen, we hope it will bring her many opportunities and experiences filled with joy and fulfilment. Miss Lam's presence enriches our community, and we proudly celebrate this special moment with her.



Synthetic Phonics Mandated Across Victoria

The Minister for Education, Ben Carroll, announced that all schools will be mandated to undertake the teaching of synthetic phonics in Foundation to Grade Two. This direction has been initiated due to the evidence clearly showing that this approach is highly effective in teaching reading and spelling. It is a really exciting step forward with a minimum of 25 minutes of daily, explicit teaching of phonics and phonemic awareness mandated in all schools.

It ties in nicely with the current work in our school, supporting improvements in our literacy program and implementing our structured phonic program in Foundation. It also reinforces our approach at HPS to intervention through the use of Minilit and Macqlit. The announcement from the Minister is a really exciting step forward for all students.

Learning-to-read - Systematic synthetic phonics

Phonics	Synthetic	Systematic
An understanding of the relationship between sounds (phonemes) and the letters that represent them (graphemes).	The approach of using the letters, or groups of letters, in a word to work out individual sounds, and then "synthesising" a word's pronunciation by blending those sounds together. e.g., bat → /b/ /a/ /t/ → "bat"	The idea that the best way to teach students phonics is to do it in a way that is: <ul style="list-style-type: none">• sequential (building on what has been learned already)• structured (relevant information is grouped and organised logically), and;• systematic (comprehensively teaching all needed knowledge and skills).

Children's Book week®
#CBCA2024
Reading is Magic
19-23 August

We will be celebrating Book Week with a **Book Character Parade** on **Wednesday 21st August**. All students are encouraged to dress up as their favourite **book** character on that day. Many more details to follow

THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA



HPS Parents and Friends



HALF YEAR UPDATE

A BIG THANK YOU TO OUR
WONDERFUL SCHOOL
COMMUNITY FOR
SUPPORTING P&F EVENTS



Term 1 Events:

- Foundation Tea and Tears
- Foundation Icebreaker
- Trivia Night
- Easter Raffle
- School grounds working bee
- Second hand uniform stall

Term 2 Events:

- Mothers Day Social Event
- School Disco
- Second hand uniform stall

Want to be part of P&F?
Scan QR code to join:



P&F have raised over
\$17,500 this year! A
mobile stage has been
purchased with these
funds.

Coming up:

- 100 Year Gala Dinner - Term 3
- Fathers Day Event - Term 3
- Colour Run - Term 4
- Centenary Carnival - Term 4
- Second hand uniform stalls

Term 2 Week 6 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Charlie Fleming	Personal Best	For seeking feedback and receiving support to enhance and improve his learning.
3B	April Borg	Personal Best Resilience	Each week, April demonstrates perseverance and doesn't give up when faced with a challenging task. Her work is always well presented and consistently reflects her personal best.
3C	Ivy Caldow	Teamwork Personal Best Respect Resilience	For always being kind and caring in the classroom, trying your best at every task put in front of you and not being afraid to take on a challenge! Keep up the great work!
3D	Alexander Doyle	Teamwork Personal Best	Alex showed a strong ability to analyse fictional texts during Reading groups, successfully identifying what the writer had done to make the book more interesting or exciting. He works cooperatively during group activities, eagerly sharing his ideas and listening to others.
4B	Elliot Panozzo	Personal Best	Elliot collected, represented and analysed data based on the amount of CO2 being released into the atmosphere. This selection of topic goes above and beyond the level expected. Well done, Elliot.
5A	Stan Wilson	Personal Best	The care and passion you've shown at the John Monash Science School program. Love to see you learning new maths skills with others Stan!
5C	Alice Gridley	Personal Best Respect	Thank you for always being so thoughtful and kind to those around you. I can also see that you put in your best effort for all subjects we do at all times. Well done
6C	Aidan Jacobson	Personal Best	Working hard in Maths Groups to produce his own Fractionville – an illustration of a town that follows specific instructions and calculations of 'Fractions of a Set'

Term 2 Week 7 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Johnny Agiazis	Personal Best	Johnny worked hard over a series of lessons to draft, revise and publish a persuasive piece of writing on 'Why summer is better than winter.'
3B	Nikan Asgari	Personal Best Resilience	For your active participation and keen attitude in writing this week, showing your resilience and personal best to improve your persuasive writing piece.
3C	Xavier Isaac	Teamwork Personal Best Respect Resilience	For always being kind and caring in the classroom, trying your best at every task put in front of you and not being afraid to take on a challenge! Keep up the great work!
3D	Dan Pham	Teamwork Personal Best Respect	Dan approaches Maths challenges with enthusiasm and determination. He works cooperatively with his peers during group challenges, eagerly sharing his ideas and listening to suggestions from others.

Term 2 Week 7 - Senior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
4B	Elliana Antoniou	Personal Best	Elliana is a high achieving student who listens carefully and crafts brilliantly communicated responses. Keep up the outstanding work Elliana.
5A	Patrick Wilson	Teamwork Personal Best	Patrick brought his A game to our poetry unit and was ready to write and share his fantastic ideas. Love your ballads and odes Patrick!
5C	Fergus Naulls	Personal Best Resilience	Thank you for always putting in your best effort even when the task is challenging. It has been amazing to see you try so hard to improve on your spelling. Keep it up with your mini dictionary. Well done
6C	Nicholas Dugal	Teamwork	Using his strong ICT skills to help out others in our classroom if we have a tech issue

Term 2 Week 8 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	Ava Falla	Resilience Personal Best	For the outstanding effort you put in to catch up on the division learning you missed. Well done and a fantastic attitude.
3B	Hayden Lee	Personal Best	For showing continued enthusiasm and effort this week when completing his work.
3C	Mitchell Lawless	Personal Best	For his amazing presentation to the entire class on space shuttles. What an informative and engaging presentation. Keep up the great work!
3D	Archie Perera	Teamwork Personal Best Respect	Archie approaches Maths challenges with enthusiasm and determination. He shows a strong ability to write persuasive texts, justifying his point of view. When working with his peers, he eagerly shares his ideas and assists his team to achieve their shared goal.
4B	Dexter Peek	Gratitude	Dexter is always respectful of his peers and teachers. He is grateful for all of the opportunities presented to him at school. We love and admire your attitude Dexter.
5A	Ava Powers	Personal Best Gratitude	Ava brings her best to all tasks and shows a fantastic attitude to all learning in 5A. Great stuff Ava!
5C	Callum Scott	Personal Best Teamwork	Thank you for always trying your best during independent work, especially with your narrative poem. You have always been so responsible, and amazing at your role as a noise monitor. Well done
6C	Angelina Mitropoulos	Personal Best	Putting in a tremendous amount of effort into writing her three person debate about whether technology is harmful to children.

Term 2 Week 9 - Senior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
3A	James Davis	Personal Best	Thank you for the dedication and hard work you invested in your homework project. Your poster and model were exceptional, and your presentation demonstrated a clear understanding of the Milky Way and Black Holes
3B	Josh Parker	Personal Best	For his hard work and commitment when completing his wonderful advertisement to persuade parents to send their children to Hughesdale Primary School.
3C	Dimitri Konstas	Personal Best Teamwork	For your amazing effort throughout this term. You have taken on challenges with enthusiasm and shown you are able to work with a range of different people. Keep up the great work!
3D	Mabel French	Personal Best	Mabel worked hard to complete her Term 2 homework challenge, successfully researching a range of facts about her topic - Black Holes. When presenting her learning to the class, she spoke clearly and enthusiastically about her topic.
4A	Ewan Kwon	Personal Best	For participating in the writer's program and developing his storytelling abilities
4A	Zach Chew	Personal Best	For participating in the writer's program and developing his storytelling abilities
4A	Amala Parasnis	Teamwork Personal Best	For being a great teamplayer by stepping in and helping out her classmates for their readers' theatre presentations.
4A	Beth Atkins	Respect	For respecting our community and for her dedication to her Sustainability Captain roll.
4A	Joanna Kalagatis	Personal Best	For your creative writing and excellent letter for the Time Capsule.
4A	Juliette Saville Crowe	Personal Best Resilience	For resilience and personal best by always giving your best and finding ways to get along with others.
4A	Melody Su	Personal Best	For always presenting her book beautifully and giving her absolute best. It's wonderful to see!
4A	Vihaan Pedagandham	Personal Best	For challenging himself in his Data Learning task. Keep up the great work!
4A	Yva Kartashova	Personal Best	For giving your best and building your confidence to share to classroom discussions
4B	Memi Wright	Personal Best	For her outstanding explanation of how Newton's Laws were evident in a push/pull experiment she conducted.
5A	Liza Zavialova	Teamwork Gratitude	Liza has been highly engaged during our chance unit and embracing all opportunities to learn. She works well with others and is always ready to lend a hand.
5C	Rayyan Khan	Personal Best Respect	Rayyan, your narrative poem was so beautifully written and read so confidently and fluently in front of the class. Amazing effort and work. Thank you for always respecting everyone around you in class. Well done
6C	Adithya Ganesan	Personal Best	Some exceptionally high results on our recent maths topics' Essential Assessments – Chance and Fractions, Decimals & Percentages.

Term 2 Week 7 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Maxwell Gallatly	Respect Personal Best	For displaying kindness and friendliness to the others in the room, using fingers spaces to organise your writing and trying your personal best and being an expert counter during our maths lessons!
FB	Hamish Saddington-Smith	Personal Best	For your outstanding writing this week! It was fantastic to see you trying your personal best to stretch the sounds in every word, and leaving perfect spaces. What a fantastic author you are!
FD	Emmy Cogan	Teamwork Personal Best	Emmy has been an outstanding classroom helper and a regular contributor to class discussions, always sharing her insightful thoughts and ideas. Keep up the excellent work, Emmy!
2A	Henry Naulls	Gratitude Personal Best	Henry is kind and respectful to all students and teachers at Hughesdale, providing a good example to other students in his class. It has also been great to see Henry challenge himself with the maths tasks he has been completing recently.
2B	Leela Surovtseva	Personal Best	For working on building her confidence in the classroom and making attempts to engage in whole group discussions. Leela is gentle, kind and playful.
2C	Henry Hunt	Personal Best	For your wonderful work making your lifecycle of a penguin and taking the initiative to add additional facts for each stage. Great work Henry!

Term 2 Week 8 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Xavier Van	Respect Gratitude Personal best	For being a kind and caring member of Blue Room, displaying your manners at all times by saying please, thankyou and good morning and working really hard in our writing sessions and trying your personal best to listen for the first sound in each word.
FB	Emma McKenzie	Resilience Gratitude	For your fantastic resilience and gratitude coming to school each morning with a big smile on your face! You have showed outstanding responsibility helping all of your classmates and teacher every day!
FD	Alice Piper	Personal Best	Alice has demonstrated her personal best by putting in a tremendous effort with her maths and showcasing her impressive counting skills. Her dedication and hard work have truly shone, making her an inspiration to her peers. Keep up the fantastic work, Alice!
1A	Rania Bamahriz	Teamwork Respect Personal Best Resilience Gratitude	Rania is thoughtful and kind towards all members of our class. She always gives her personal best to all class tasks. I'm really proud of your efforts (and progress!)

Term 2 Week 8 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
1B	Aiden Chong	Respect Teamwork	Aiden always treats his teachers and peers with respect. He is a great team member and is willing to help anyone in the class!
2A	Ruby Sullivan	Personal Best Teamwork	Ruby has continued to demonstrate her personal best at school, challenging herself with the writing and numeracy tasks she completes – well done! She also includes other students at break times who do not have other friends to play with.
2B	Cyrus Ho	Teamwork	For demonstrating teamwork and being helpful to his friends when they need it. Cyrus took the initiative to look for his friend's toy when it went missing and created flyers with a group of friends to post around the school. Cyrus is loyal, cheerful and kind.
2C	Scott Petrik-Snyder	Personal Best	For the exceptional effort and enthusiasm you put into your Butterfly Lifecycle PowerPoint. You have shown fantastic digi-tech skills, incorporating text, pictures, transitions and even 3D images!

Term 2 Week 9 - Junior Hughesdale Hero

Class	Name of Student	For Showing (Values)	Reasons
FA	Farah Ansary	Resilience Respect Personal Best	For showing resilience to bounce back quickly when things are scary or different, seeking help when you need it and speaking up when something happens that you don't like. Farah is using fantastic finger spaces to organise your writing and always trying your personal best, even when you find work challenging!
FB	Maisie Hunt	Respect Personal Best	For being a kind, caring and honest member of our class. You set a fantastic example for your classmates by always following the class and school rules, and always showing your personal best in your schoolwork.
FD	Aria Jose-Douvitsas	Personal Best	Aria has worked incredibly hard on stretching out her letter sounds in words, showing significant improvement in her decoding skills. Her dedication and perseverance have truly paid off, making her a wonderful role model for her classmates. Keep up the fantastic work, Aria!
1A	George Vanikiotis	Teamwork Respect Personal Best	George is a thoughtful and considerate classmate who is always ready to attempt the challenges presented in class - with a smile on your face! Keep up the great work!
1B	Daphne Woolard	Personal Best Respect	Daphne consistently treats others with respect and kindness. She always does her personal best in every academic endeavour! This was particularly evident in our recent unit on fractions.
2A	Eliana Barac	Respect Personal Best	For celebrating the successes of her peers – well done Eliana! She also demonstrated her personal best to publish a detailed traditional literature story.
2B	Camilla Galteri	Respect Personal Best Resilient	For demonstrating a great sense of pride and accomplishment in the fairytale book you created. Camilla consistently puts forth her best effort and shows enthusiasm in all her tasks. Camilla is reliable, ambitious and diligent. Well done Camilla!

Term 2 Week 10 - Junior Hughesdale Hero cont:

Class	Name of Student	For Showing (Values)	Reasons
FA	Poppy King Whitchelo	Respect Personal Best	For showing your personal best when completing our dinosaur writing by adding lots of interesting details and recording all the sounds you could hear in each word. Great work Poppy! Displaying kindness to the people around her and trying her best to only speak when it is her turn to.
FB	Amelia Lang	Personal Best	For using your time so effectively in writing this week! You showed your personal best effort to write a whole page of writing, leaving spaces, stretching sounds, using fantastic words and lowercase letters. What terrific learning behaviour, Amelia!
FD	Lexi Macandrew	Personal Best	For demonstrating your personal best effort in absolutely everything you do. You are always striving to give the best of yourself to your schoolwork and to those around you, and we are so lucky to have a friend like you in FD.
1B	Eliegh Gillespie	Personal Best	For doing an amazing job when delivering his procedure presentation! Eliegh spoke with confidence as he told the class about how he had made his Lego figurine.
2A	William Savio	Personal Best Resilience	For challenging himself to complete more difficult maths problems, and asking for help when needed. Keep up the hard work William!
2C	Toma Vrancianu Danila	Personal Best Gratitude	For your infectious enthusiasm this week, particularly during our learning in Maths around Money. I have loved hearing you share your deeper level thinking and creative ideas. Well done!

“Dear Hughesdale Community,

Congratulations to everyone who contributed to the success of our

“Dress as Your Parent/Caregiver + sausage sizzle” fundraiser!

It was heart warming to see our students proudly dressing up as a loved family member.

Students enjoyed the day so much, that on multiple occasions I heard “Mr Carey, this is the best day of my life!” – a bit of a stretch, but a sign of how enthusiastic students were for our fundraiser.

We raised over \$2,200 for Hughes News, our student-run news team at HPS! This funding will be used for purchasing recording equipment to support this great team.

A special thank you goes out to our amazing parent helpers: Jodie, Lisa, Kathy, Nikole, Bridget, Sherry, and Tam.

Your support was crucial in making this day such a resounding success.

Regards, The JAG Team”



Become a Berry Street foster carer

In our community, some children are not always able to live with their family.

Become a foster carer and support a local child at a crucial moment in their life.

Enquire today
berrystreet.org.au/fostercare
 Ph. 1800 816 037

BERRY STREET

This school holidays we are excited to be hosting

CONSTRUCTION CLUB

a social skill development program

Monday 8th-Thursday 11th July

Bec and Helen, the Speech Pathologists run this evidence-based LEGO therapy program that supports children to enhance their communication and social skills in a fun yet highly effective way.

Interested families can register directly with Construction Club--this service is privately funded and can be covered by NDIS funding if applicable. Registrations close 4/7/24.



Please scan the QR code or visit <https://linktr.ee/ccmelb> to register or for more details, alternatively you can email them directly at constructionclubmelb@gmail.com.



ONE STEP AT A TIME PROGRAM: PARENT SUPPORT FOR CHILDHOOD ANXIETY

Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne University have developed a program to help parents manage childhood anxiety in children aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- Fear of the dark
- Scared of lifts, trains, and people
- Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- Reflective parenting strategies
- Access to a website with self-help materials to supplement therapy.

Cost

\$20 per session/assessment.
Treatment consists of seven therapy sessions plus one assessment session.

Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

<https://forms.office.com/r/kxjjie5YcM>





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Get in touch at hello@codecamp.com.au or 1300 263 322

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We heard on the cheesy vine Hughesdale Primary School are celebrating their 100th birthday this year which is a massive achievement for the school and the community.

In celebration we are sharing the love here by offering

Parents and Teachers of
Hughesdale Primary School our
HOLIDAY SPECIAL COUPON

Coupon code of 10% 'Pizza'wide

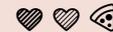
Offer lasts until 31st of July

Code: HPS10

<https://order.platform.hungryhungry.com/magicbrotherspizzeria/menu>

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9572 5249

info@SuperSpeak.com.au
www.SuperSpeak.com.au

Hughesdale Netball Fun

Friday Nights in the school gymnasium
Starting July 19th, 3.40-4.40pm
Prep – Grade 3
\$148.50 for 9 week Program

<https://www.trybooking.com/CSYLC>

Contact Angela on 0418 585 227

Each session is conducted by a qualified netball coach and aims at teaching the correct skills and technique in a fun and safe environment. We look forward to meeting everyone again and seeing the smiles on faces with the fun of learning a great sport.

Hughesdale Primary School.



PROGRAM SPOTLIGHT

What's coming up at Rocketeers these holidays:

1st July

Mission Takeoff: Ancient Adventures

8th July

Operation: Frosty Fest

2nd July

Operation: Heroes that inspire

9th July

Adventure: Show Spectacular at silvers Circus

3rd July

Project: Lego Dreamzzz Adventures!

10th July

Project: Jamaican Cook up

4th July

Experience Takeover: Cosmic quest

11th July

Adventures: Jungle of fun at SuperZu Indoor Play Centre

5th July

Special Event: The Amazing Games with Hoop city

12th July

Big Art Day: Mega Puzzlers

Register for Rocketeers

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)



Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)

