



# Hughesdale Primary School

## Performing Arts Policy

**Last Review Date:**  
August 2022

**Due for Next Review:**  
August 2025

**Included on Website;**  
 **Yes**    **No**

**Authorised (Principal):**



### Help for non-English speakers

If you need help to understand the information in this policy, please contact Bridene Forrest (Business Manager) or Amanda Breeden-Walton (Assistant Principal).

## PURPOSE

This policy is written to guide the teaching and learning of Performing Arts at Hughesdale Primary School. The program contributes to many areas of living, learning and leisure, therefore all students in our school, should be given the opportunity to experience, understand and respond to Music, Drama and Dance.

Music learning combines listening, performing, and composing activities. These activities, developed sequentially, enhance students' capacity to perceive and understand music. As students' progress in their study of Music, they learn to value and appreciate the power of music to transform the heart, soul, mind and spirit of the individual. In this way students develop an aesthetic appreciation and enjoyment of music.

Drama enables students to imagine and participate in exploration of their worlds, individually and collaboratively. Students actively use body, gesture, movement, voice, and language, taking on roles to explore and depict real and imagined worlds. They create, rehearse, perform, and respond using the elements and conventions of drama and emerging and existing technologies available to them.

Dance enables students to develop a movement vocabulary with which to explore and refine imaginative ways of moving both individually and collaboratively. They choreograph, perform, and appreciate as they engage with dance practice and practitioners in their own and others' cultures and communities. Active participation as dancers, choreographers and audiences promotes wellbeing and social inclusion.

## GUIDELINES

Our program will offer experiences in all areas of the Performing Arts appropriate to the development and grade level of the students. This will include all four strands from the Victorian Curriculum: Explore and Express Ideas, Music/Drama/Dance Practices, Present and Perform and Respond and Interpret.

## IMPLEMENTATION

- All students will attend specialist Performing Arts sessions for 50 minutes per week
- *Music Room* (a sequential music teaching program) and ABC Sing books/discs will be used as a resource for the program
- *Exploring Dance and Drama* (Books 1-4) will be used as a resource for the Dance and Drama program
- Students will get experience in public performances (Assemblies, Grade Concerts, Musical Productions etc).

- Level 5 and 6 students will participate in a Biennial School Performance usually held in Semester 2

## **ASSESSMENT**

Student assessment in Performing Arts will occur through:

- Ongoing observation and teacher feedback
- Anecdotal comments, checklists, self-evaluation, reflection, written assessment, and Learning Tasks will be used to assess the student learning related to the Victorian Curriculum

## **COMMUNICATION**

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Made available upon request to the front office

## **RELATED POLICIES AND RESOURCES**

### School policies:

- Statement of Values and Philosophy
- Curriculum Framework Policy
- Assessment and Reporting Policy

## **POLICY REVIEW**

Policy last reviewed	August 2022
Next scheduled review date	August 2025
Review Cycle	This policy will be reviewed every 3 - 4 years.