
	<h2 style="margin: 0;">Hughesdale Primary School</h2>
	<h3 style="margin: 0;">VISUAL ARTS Policy</h3>
Last Review Date: October 2021	Due for Next Review: October 2024
Included on Website: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Authorised (Principal): 

PURPOSE

This policy is written to guide the teaching and learning of Visual Arts at Hughesdale Primary School. Through engaging each student in a journey of discovery, experimentation and problem-solving relevant to visual perception and visual language we help them make sense of the world around them. We provide students with opportunities to create visual art works that communicate, challenge, and express their own and others' ideas.

The aims of the Visual Arts program at Hughesdale Primary School are to develop students:

- conceptual and perceptual ideas and expressions through design and inquiry processes
- visual arts techniques, materials, and processes
- critical and creative thinking, using visual arts languages, theories and practices to apply aesthetic judgement
- respect for and acknowledgement of the diverse roles, innovations, traditions, histories and cultures of artists, craftspeople, designers, curators, critics and commentators
- respect for visual arts as social and cultural practices, including industry practices
- confidence, curiosity, imagination and enjoyment and a personal aesthetic through engagement with visual arts making, viewing, discussing, analysing, interpreting and evaluating

GUIDELINES

Visual Arts includes the fields of art, craft, and design. Our program will offer all four strands from the Victorian Curriculum Visual Arts curriculum: Explore and Express Ideas, Visual Arts Practices, Present and Perform and Respond and Interpret. The program will provide comprehensive and sequential experiences with visual arts techniques, materials, processes and technologies, with both 2D and 3D works. Within the resources available, it is intended to cover the areas of drawing, constructions, threads and textiles, painting, printmaking, digital Art, modelling and appreciation of the Visual Arts.

IMPLEMENTATION

All levels will attend specialist Visual Arts sessions for 50 minutes per week.

The program will provide a balance between formal skills acquisition and creative sessions in which children are encouraged to implement and extend these skills.

The students will work with a wide range of equipment and materials.

Materials for classroom activities are not included in the Visual Arts program.

Materials and equipment for special days are not included in the Visual Arts program without prior arrangement with the convenor.

Where practical and appropriate, art activities will endeavour to correlate with the Level's Cross Curricular topic.

The program is encouraged to draw on artists and community members.
The Victorian Curriculum Visual Arts Curriculum will form the basis of the Visual Arts Program from F - 6.
Sustainable practices and strategies to be incorporated where appropriate.
Visual Arts student leaders will be part of the program.
Visual Arts teacher to have Victorian Curriculum topics for each level to assist with planning.
The Visual Arts teacher will liaise with Level leaders during Planning Week each term.

ASSESSMENT

Student assessment in Visual Arts will occur through ongoing observation and teacher feedback along with anecdotal comments, checklists, self-evaluation, reflection, written assessment and Learning Tasks will be used to assess the student learning.

There will be an emphasis on participation, development of skills and understandings, and communication of ideas and personal experiences.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- available publicly on our school's website
- made available upon request to the front office

RELATED POLICIES AND RESOURCES

[School policies:](#)

- Statement of Values and Philosophy
- Curriculum Framework Policy
- Assessment and Reporting Policy

POLICY REVIEW

Policy last reviewed	October 2021
Next scheduled review date	August 2024
Review Cycle	This policy will be reviewed every 3 - 4 years.